

# ICTIEE 2018



# FIFTH INTERNATIONAL CONFERENCE ON TRANSFORMATIONS IN ENGINEERING EDUCATION THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI

8-9 JANUARY 2018

## Pre Conference Workshop on

## Outcome Based Education (OBE): National & International Accreditation

7 January, 2018 (Sunday)

|               | Venue: CSE Department Seminar Hall (Lead: D.Anitha)  |  |  |  |  |  |
|---------------|--|--|--|--|--|--|
| Time          | Event  |  |  |  |  |  |
| 10:30 - 11:00 | Registration   |  |  |  |  |  |
| 11.00 – 11.15 | Inauguration   |  |  |  |  |  |
| 11:15 - 01:00 | OBE Overview - S.Baskar, Professor and Head, Department of EEE, TCE  |  |  |  |  |  |
| 01:00 -02:00  | Lunch  |  |  |  |  |  |
| 02:00 – 04:00 | <b>OBE National Accreditation</b> - N.J. Rao, Visiting Professor, IIIT, Bangalore, Member of Expert Committee, NBA |  |  |  |  |  |
| 04.00- 04.30  | Tea Break  |  |  |  |  |  |
| 04.30- 07:00  | OBE International Accreditation - Michael Milligan, CEO and ED, ABET   |  |  |  |  |  |

|   | 8 January, 2018 (Monday)   |  |  |  |  |
|---|--|--|--|--|--|
| Time  | Event  |  |  |  |  |
| 08:00 - 11:00                               | Registration (Venue: KM Auditorium) Lead: A.M.Abirami  |  |  |  |  |
| 09.30 -12.45<br>11.00 -11.15<br>(Tea break) | Parallel Workshops ( Senthil Kumaran and Varadarajan)  1. National Instruments: (Venue: NI Electronics Lab, ECE Department Ground Floor)  • Teaching Communications with Software Defined Radio: • Teaching Circuits and Electronics with a Comprehensive Approach to Engineering Education with NI ELVIS  2. Dassault System (Venue: Communication Lab, ECE Department, Ground Floor) • The digital dimension of the fourth Industrial Revolution  3. Quanser (Venue: Microprocessor Lab, EEE Department, Ground Floor) • Comprehensive Lab Solutions for Innovative Teaching  4. Mathworks: (Venue: Computer Lab, EEE Department, First Floor) • Deep Learning for Computer Vision Using MATLAB  5. COMSOL: (Venue: Signal Processing Lab, ECE Department Ground Floor) • COMSOL Multiphysics of Academic Research and Teaching  6. IonCudos: (Venue: Seminar Hall, EEE Department, First Floor) • OBE Implementation with IonCudos  7. Cypress Semiconductors: (Venue: Networks Lab, ECE Department First Floor) • IoT using Cypress Semiconductor's PSoC  8. Global Engineering Education: (Venue: Seminar Hall, ECE Dept. Ground Floor) • Integrating a Motivating Multi-Disciplinary Global Experience for Engineering |  |  |  |  |
| 12.45 -01.00                                | Inauguration of Exhibits and EPICS Poster Session (Venue: Open Air Auditorium, Lead: P.Maran)  |  |  |  |  |
| 01:00 - 02.00                               | Lunch Break (Lead: Arockia Edwin Xavier)   |  |  |  |  |
| 02:00 - 02.45                               | Opening Ceremony ( KS Auditorium) Lead: G.Chitra and R.Shanthi Priya 2.00 -2.05 Welcome Address: V.Abhaikumar, Principal, TCE 2.05 -2.15 Presidential Address: Mr. Karumuttu T. Kannan, Chairman, TCE 2.15 -2.20 IUCEE and ICTIEE overview: Krishna Vedula, Conference Chair, 2.20-2.25 ICTIEE 2018 @ Madurai: K.Arunachalam, Conference Chair, 2.25-2.45 Inaugural Address: Prof. Hans Hoyer, GEDC, IFEES: Transformations and Visionary leadership   |  |  |  |  |
| 02.50 -03.50                                | 2.50 – 3.10 Prof. D.K. Subramanian: Artificial Intelligence Transforms Education and Teaching 3.10 – 3.30 Address by Prof.R.Hariharan Adviser II - Approval Bureau AICTE New Delhi 3.30 -3.50 p.m Prof. N.J. Rao: Desired Reforms to Improve Engineering Education in India  |  |  |  |  |
| 03.50-04.00                                 | Break  |  |  |  |  |
| 04:00-06:30<br>(with Tea<br>Break)          | Parallel Author Paper Presentations Lead: G.Chitra and R.Shanthi Priya Track 1: Theme: Institution Building (Venue: A2 Hall, Main Building) Moderators: M.Palaninatharaja, Michael Auer, Observers: Sushma Kulkarni, Hans Hoyer, V.Mohan Track 2: Theme: Outcomes Based Education (Venue: A3 Hall, Main Building) Moderators: P.G.S.Velmurugan, Subramaniam Rajan, N J Rao Observers: Ashok Saxena, Vijay Kanabar, S.Baskar Track 3: Theme: Project Based Learning (Venue: A4 Hall, Main Building) Moderators: C.Muruganantham, Archana Mantri Observers: Mohan Rao, David Albers, Sheryl Ehrman, K.Arunachalam  |  |  |  |  |

|  | Track 4: Theme: Dynamic Classroom/Student Engagement (Venue: A5 Hall, Main Building) |  |  |
|--|--|--|--|
|  | Moderators: D. Srividya, Veena Kumar   |  |  |
|  | Observers: Ashok Agarwal, Devdas Shetty, Sivakumar Krishnan, N.Kamaraj               |  |  |
|  | Track 5: Theme: Engineering Education Research (Venue: A7 Hall, Main Building)       |  |  |
|  | Moderators: R.Rajan Prakash, Prathiba Nagabushan                                     |  |  |
|  | Observers: Sohum Sohoni, Gopalakrishna Joshi, N.Jawahar                              |  |  |
|  | Track 6: Theme: Employability/Entrepreneurship (Venue: A8 Hall, Main Building)       |  |  |
|  | Moderators: K.Chockalingam, Madhu Atre, Guru Subramanyam,                            |  |  |
| Observers: Roger Warburton, Anil Pandit, Jayant Sadhe, S.Raju  Track 7: Theme: Harnessing Technology (Venue: A9 Hall, Main Building) |  |  |  |
|  |  |  |  |
|  | Observers:, B.Kalyan Ram, R.Hariharan, R.Vasudevan                                   |  |  |
| 04:00-06:30  | Entrepreneurship Workshop and Contest (Venue: Seminar Hall, Civil Department)        |  |  |
| 06:30 - 07:30  | Cultural Program by TCE Students (Venue: KS Auditorium)                              |  |  |
| 07:45  |  |  |  |
| Onwards  | Dinner (Banquet+ Campus)   |  |  |

|               | 9 January 2018 (Tuesday)  |
|---------------|---|
| Time          | Event   |
| 09:00 – 10:30 | Plenary Session (Venue: KS Auditorium) 09.00-09.20 William Oakes, EPICS, Purdue U:Preparing Tomorrow's Leaders While Improving Communities Today 09.20-09.40 Michael Auer: "About the Need of a Paradigm Change in Engineering Education" 09.40-10.00 Michael Milligan, CEO, ABET: "Accreditation's Role in Preparing Tomorrow's Technical Workforce" 10.00 - 10.20 V. Kovai Chelvan, Vice President, HR, TVS Motors: "Engineering Talent for Value Creation in the upstream"   |
| 10.30 -10.45  | Tea Break   |
| 10:45-12.45   | Panel Discussions with Breakout Sessions (Four Tracks) Institution Building (Venue: Hall A4, Second Floor, Main Building) Lead: V.Abhaikumar, Reporter: A. M.Abirami 10:45-11.00 Hans Hoyer, GEDC, IFEES: Transformations and Visionary leadership 11.00-11.15 V. Abhaikumar (TCE): Case Study at TCE 11.15 – 11.30 Michael Auer (IFEES): Need of a Paradigm Change in Engineering Education 11.30 – 11.45 Sushma Kulkarni(RIT): Building research culture 11.45 – 12.45 Group Activity/Q&A/Brainstorming Curriculum Innovation (Venue: Hall A2, Second Floor, Main Building) Lead: Ashok Saxena, Reporter: S J Thiruvengadam 10:45-11.00 Ashok Saxena(U of Arkansas): Engineering the Engineering Curriculum 11:00-11.15 Vijay Kanabar (Boston U): Introducing Team Leadership and Communications Competency in Engineering Curricula 11:15-11:30 Lueny Morrell(InnovaHiEd): Transforming the Engineering Curriculum for the 4th Industrial Revolution 11:30 – 12:45 Group Activity/Q&A/Brainstorming Dynamic Delivery/Student Engagement (Venue: Hall A7, Second Floor, Main Building) Lead: Veena Kumar, Reporter: C.Jeyamala 10:45- 11:00 Ashok Agarwal (ASEE):Engaging Student on What Needs to be Changed in Engineering Education 11:00- 11:15 Devdas Shetty (U DC): Deep Learning by Student Presentation Based Strategies in Engineering and Computer Science 11:15 – 11:30 Veena Kumar(U of Maryland BC): Controlling Plagiarism & Developing Academic Integrity 11:30 – 11:45 Sivakumar Krishnan (VEDIC): Meditation is an effective and essential practical tool for educators today. 11:45 – 12:45 Group Activity/Q&A/Brainstorming Harnessing Technology (Venue: Hall A9, Second Floor, Main Building) Lead: Anil Kulkarni, Reporter: R.Shanthi Priya 10:45-11.15 Anil Kulkarni (Penn State University): Using Modern Technology in Class 11:15-11:45 B. Kalyan Ram(Electronosolutions):Remote Labs – Access Engineering Laboratories Anytime, Anywhere! Group Activity/Q&A/Brainstorming |
| 10:45 - 12:45 | Entrepreneurship Contest (Venue: Seminar Hall, ECE Department)  |
| 12:45 – 01.45 | Lunch/Exhibits and EPICS Posters  |
| 01.45 – 3.00  | Plenary Session (Venue: KS Auditorium) 01.45 Dassault Systems   |

|             | 02. 00 Quanser 02.15 "Preparing the Next Generation of Engineers for the Challenges of Industry and Research" by Bhavesh Mistry, Senior Group Manager, National Instruments 02.30 Mathworks 02.45 Comsol   |
|-------------|--|
| 3.00 – 3.15 | Tea Break  |
| 3:15 – 5:00 | Panel Discussions with Breakout Sessions (Four Tracks)  Outcomes Assessment (Venue: Hall A2, Second Floor, Main Building)  Lead: S.Rajan, Reporter: C.Sridharan  03.15- 03.30 S. Rajan (Arizona State University): Assessment in Engineering Education: Evolution or Intelligent Design?  03.30-03.45 Sally Pardue (Tennessee Tech U): Five Formative Assessments in Engineering Education  03.45 - 04.00 Claire Komives (San Jose State University): Creating a culture of ethics  04.00 - 05.00 Group Activity/Q&A/Brainstorming  Project Based Thinking (Venue: Hall A4, Second Floor, Main Building)  Lead: Archana Mantri, Reporter: S Saravana Perumaal  03.15- 03.30 Archana Mantri(Chitkara University): Ingredients of success for a great Collaborative Learning Module  03.30 - 03.45 Mohan Rao (Tennessee Tech): How to instil lifelong learning skills to students in engineering  03.45 - 04.00 David Albers(U of Arkansas):Changing Senior Design Course Structure to Maintain Relevance and Increase Flexibility  04.00 - 04.15 Sheryl Ehrman (ISJSU): Hands on interdisciplinary design courses transforming first year engineering education  04.15 - 05.00 Group Activity/Q&A/Brainstorming  Engineering Education Research (Venue: Hall A7, Second Floor, Main Building)  Lead: Sohum Sohoni, Reporter: D.Anitha  03.15- 03.30 D.K.Subramanian (IISC, Bangalore):  03.30 - 03.45 Prathiba Nagabhushan (Australian Catholic University): Professional Development through Action Research  03.45-04.00 Sohum Sohoni(Arizona State University): Discipline-based educational research ambassadors, a crucial link between education research and engineering instructors  04.00-04.15 Gopal Joshi (KLE Tech University): Engineering Education Research Experience: From REU to PhD  04.15-03.00 Group Activity/Q&A/Brainstorming  Employability and Entrepreneurship (Venue: Hall A9, Second Floor, Main Building)  Lead: Kovai Chelvan, Reporter: G.Chitra  03.15- 03.30 Madhu Atre (IISC): Teaching Entrepreneurship - Critical in Engineering Education  03.30- 03.45 Guru Subramanyam (U of Dayton):Pre |
| 3:15-5:00   | IUCEE-EPICS Partners Meeting (Venue: ECE Department Seminar Hall)  |
| 3:15-5:00   | Remote Labs Demo, Workshop (Kalyan Ram, Electronolutions) (Venue: Agilent Communications Lab, ECE Department)  |
| 5:00 - 6:00 | Awards and Valedictory ( Venue: KS Auditorium) Session Lead: Krishna Vedula  |

#### <u>Paper Presentations</u> January 8: 4:00 to 6:15 pm

### Track 1

**Theme: Institution Building** 

Moderators: M.Palaninatharaja, Michael Auer, Observers: Sushma Kulkarni, Hans Hoyer, V.Mohan

| Time | Paper | Presenter                   | Institution | Title   |
|------|-------|-----------------------------|-------------|---|
| 4:00 | 157   | S.S. Krishnan               | VEDIC       | Observations from Faculty Development Workshops in the Current Indian Context   |
| 4:08 | 22    | LAKSHMI K.                  | KGRCET      | Challenges in education and need for transformation by sharing possible solutions   |
| 4:16 | 103   | Sandeep K.                  | KLETU       | IIEECP intervention in Teaching-Learning process: An experience   |
| 4:24 | 72    | Thanikachalam<br>Vedhathiri | NITTTR      | Institutional Transformation and Development in Engineering Education to meet the Volatility, Uncertainty, Complexity, and Ambiguity (VUCA) |
| 4:32 | 11    | Thanikachalam<br>Vedhathiri | NITTTR      | Educational Management Ecosystem for Facilitating the Development of Professional Competence in CEOs in High Education Institutes           |
| 4:40 | 25    | Thanikachalam<br>Vedhathiri | NITTTR      | Academic Excellence through Improved Ecosystem and Faculty Engagement   |
| 4:48 | 46    | Thanikachalam<br>Vedhathiri | NITTTR      | Performance Management and Turnaround Mechanism of Poorly Performing Institutes   |
| 4:54 | 41    | Alok Verma                  | ODU         | Institutionalizing Continuous Improvement Plan for Program Assessment   |
|      |       |                             |             | BREAK   |
| 5:00 | 56    | Thanikachalam<br>Vedhathiri | NITTTR      | Strategies for Eliminating Corruption in Engineering Education and Fostering Excellence in Human Capital Development                        |
| 5:08 | 80    | Umamaheswar Singh           | HITAM       | Enhancing the learning process in Engineering Graduates by Focussing on the Assessment of and for Learning through Edmodo                   |
| 5:16 | 109   | M V BABU TANNERU            | MLRIT       | Implementation of Faculty Research for Classroom Teaching and Students Academic Performance   |
| 5:24 | 4     | UMAKANT KULKARNI            | SDMCE       | Policy-Level Reforms for Outcome Based Engineering Education in India   |
| 5:32 | 69    | KRISHNA<br>CHAITHANYA       | VCE         | Inculcating Ethics in Teaching for Technical Education  |
| 5:40 | 133   | AbhilashSuryan              | CET         | Undergraduate Engineering Curriculum of APJ Abdul Kalam Technological University, Kerala: Some Novel Features                               |
| 5:48 | 146   | Pratap Singh                | IOKCOE      | Learning by using Exit Ticket Pedagogy  |
| 5:56 | 81    | GautamiShingan              | RIT         | A Holistic Approach for Teaching Design and Analysis of Algorithms Course in the department of Computer Engineering                         |
| 6:04 | Ex    | Jayashree S. Awati          | RIT         | Enhancing Educational Research by research methodology course: a case study   |

Theme: Outcomes Based Education

Moderators: P.G.S.Velmurugan, Subramaniam Rajan, N J Rao

Observers: Ashok Saxena, Vijay Kanabar, S.Baskar

| Time | Paper | Presenter                       | Institution | Title  |
|------|-------|---------------------------------|-------------|--|
| 4:00 | 71    | Claire Komives                  | SJSU        | Flipped Classroom Increases Achievement of Student Learning Outcomes   |
| 4:08 | 42    | RonakDak                        | BMSE        | Developing a software package for Outcome Based Education  |
| 4:16 | 77    | Sheik Abdullah                  | TCE         | A Statistical Approach in setting SLO targets over Outcome Based Education-A Case Study  |
| 4:24 | 84    | Nethravathi S                   | BMSCE       | IMPACT OF ASSESSMENT TECHNIQUE ON LEARNING OUTCOMES: A CASE STUDY  |
| 4:32 | 95    | MURALINATH P.                   | RKU         | MEASURABLE ASSESSMENT MODE TOWARDS OBE: MODEL MAKING   |
| 4:40 | 151   | PADMAVATHI S                    | TCE         | Tailor-made Educational Model realizing Intended Learning Outcome to enhance competencies among Engineering graduates                          |
| 4:48 | 37    | Arati Phadke                    | KJSCE       | Use of Network Model for Analysis of Curriculum and its mapping to Program Outcomes  |
| 4:54 | 49N   | Deepali Loni                    | DKTE        | Deciding Initial Target Level for Systematic Evaluation of Continuous Improvement in Program Outcomes.   |
|      |       |                                 |             | BREAK  |
| 5:00 | 32    | Sneha joshi                     | PVPIT       | Best Practices in Outcome Based Engineering Education: Today's Need in India   |
| 5:08 | 147   | V Ramachandran                  | VVIT        | Barriers in Implementation of OBE in Private Institutions in India   |
| 5:16 | 152   | SREENIVASA A                    | MLRIT       | Improvement of Outcomes in Engineering Colleges in Andhra Pradesh and Telangana states.  |
| 5:24 | 101   | Sunita Dol                      | WIT         | Improving Critical Thinking Skill of Students using aRPiGDs: An Effective and Alternative Method to the Role Play                              |
| 5:32 | 92    | Sharanappa<br>Achappa           | KLETU       | Application of Statistics in Bioprocess Engineering Laboratory to Reinforce Students' Ability in Data Collection, Analysis and Interpretation. |
| 5:40 | 124   | Suneeta Budihal                 | KLETU       | Redesign of Digital Circuits course for enhanced learning:An experience  |
| 5:48 | 82N   | Nitya Kulkarni                  | KLETU       | Activity (Video to Concept) based Teaching Learning: A Case study in Discrete Mathematical Structures  |
| 5:56 | 43    | Yasaswini<br>Chowdary kandipati | HITAM       | Enhancing constructive self-learning of language in engineering students through MALL (Mobile Assisted Language Learning).                     |
| 6:04 | 36    | Anil Koona                      | HITAM       | Group Discussion-Debate Approach to Teach DDTV (Digital Design through Verilog)  |

Theme: Project Based Learning

Moderators: C.Muruganantham, Archana Mantri

Observers: Mohan Rao, David Albers, Sheryl Ehrman, K.Arunachalam

| Time | Paper | Presenter           | Institution | Title   |
|------|-------|---------------------|-------------|---|
| 4:00 | 63    | ANITHA D            | TCE         | Assessing and Enhancing Creativity in a laboratory course with Project Based<br>Learning                          |
| 4:08 | 12    | Sesha Srinivasan    | Florida PT  | Project Based Curriculum for Millennial Learners @ Florida Polytechnic University                                 |
| 4:16 | 21    | Srinivasa Pai P     | NMAMIT      | Project based Learning (PBL): Issues faced by Faculty for its effective implementation                            |
| 4:24 | 117   | Kaushik Mallibhat   | KLETU       | FORMULATING AN ENGINEERING DESIGN PROBLEM: A STRUCTURED APPROACH  |
| 4:32 | 93    | RAJANIKANT METRI    | RIT         | Microprocessors and microcontroller laboratory practices through well-<br>structured project-based learning (PBL) |
| 4:40 | 105   | Ravi Naragani       | HITAM       | Implementing Project-based learning in Electrical Engineering- A Case Study                                       |
| 4:48 | 154   | Vijay Kanabar       | BU          | Design and Delivery of Project Management Competencies in Engineering Curricula                                   |
| 4:54 | 144   | Shridhar D          | KLETU       | Project Based Learning of Programming Subject: Case study on Data Structures                                      |
|      |       |                     |             | BREAK   |
| 5:00 | 136   | Mujahid Irfan       | SREC        | Paradigm shift in the Engineering Curriculum: Design Thinking   |
| 5:08 | 127   | udayasrikakarla     | KGRCET      | Engineering Projects in Community Service (EPICS): An Initiative Activities @ Engineering Colleges                |
| 5:16 | 140   | Yogesh Patil        | RIT         | Project Based Learning Implementation for Laboratory Automotive System Design.                                    |
| 5:24 | 131   | Rajdeep Deb         | JRE         | Digital Learning Hub: Pedagogy for Technology Integration of Web 2.0 and 3.0 Tools and Beyond                     |
| 5:32 | Ex    | S.J. Bhat           | SJEC        | Learn & Earn with Google Classroom  |
| 5:40 | 29    | laxmi Lydia         | VIIT        | An Integrated Way for Teaching Hadoop & BigData Analytics Course in the Department of CSE at VIIT                 |
| 5:48 | 36    | Anil Koona          | HITAM       | Group Discussion-Debate Approach to Teach DDTV (Digital Design through Verilog)                                   |
| 5:56 | 15    | TamilselviArulappan | TCE         | Integration of numbers and letters: Innovative Class Activity Design  |
| 6:04 | 119   | SEEMA DESAI         | RIT         | Using Think-Pair-Share Technique to improve Case Study Teaching in Management.                                    |
| 6:12 | 29    | laxmi Lydia         | VIIT        | An Integrated Way for Teaching Hadoop & BigData Analytics Course in the Department of CSE at VIIT                 |

Theme: Dynamic Classroom/ Student Engagement

Moderators: D. Srividya, Veena Kumar

Observers: Ashok Agarwal, Devdas Shetty, Sivakumar Krishnan, N.Kamaraj

| Time | Paper | Presenter                   | Institution     | Title   |
|------|-------|-----------------------------|-----------------|---|
| 4:00 | 27    | KL Chugh                    | MLRIT           | Implementation of Active Learning Strategies at MLR Institute of Technology, Hyderabad - A Best Practice.   |
| 4:08 | 33    | A.M. Abirami                | TCE             | Collaborative Learning Tools for Data Structures  |
| 4:16 | 51    | Megha Sharma                | KJSCE           | A Case Study: Active Learning approaches to improve learning in Electrical Network  |
| 4:24 | 112   | Satyanarayana M             | MLRIT           | Revamping of Laboratory Teaching Methodology to Enhance Writing and Technical Skills of Engineering Students                                      |
| 4:32 | 118   | Salumari Madhu              | MLRIT           | Innovations in Teaching Methodologies to improve the results of core subjects at the First year level: A study under Autonomous scheme.           |
| 4:40 | 132   | Saravana Perumaal S         | TCE             | Creating an Effective Learning Environment in Engineering Graphics Course for First Year Engineering Students                                     |
| 4:48 | 150   | Ram Babu Mudusu             | KGRCET          | An Active and Collaborative Learning Practice through Mind Mapping Using Jigsaw Activity of Class Room Based Interaction in Engineering Education |
| 4:54 | 153   | ThiruchadaiPandeeswari<br>S | TCE             | Teamworking skills among engineering students taking part in Academic team projects and assignments – An experimental study  BREAK                |
| 5:00 | 2     | Juliusfusicsekaran          | TCE             | A case study of implementing Active learning techniques in electrical machine course.   |
| 5:08 | 14    | Vinod Meti                  | KLETU           | A Structured Approach to Teaching and Learning Robotics   |
| 5:16 | 20    | Namratha M                  | BMSCE           | Active Learning Approach for Python Programming   |
| 5:24 | 23    | Varsha lokare               | RIT             | An Integrated approach for teaching Object Oriented Programming (C++) course  |
| 5:32 | 26    | Shrinivas Desai             | KLETU           | Course Project in Mobile Computing – An experiential learning   |
| 5:40 | 30    | SHANTALA G.                 | KLETU           | Teaching Operating Systems - Programming assignments approach   |
| 5:48 | 35    | prasannararavi              | KLETU           | Enhancing Self Learning and Communication skills through 'Review Paper' assignment  |
| 5:56 | 38    | Umadevi F.M                 | KLETU           | Tutorial on Computer Organization and Architecture- Advantages and Challenges   |
| 6:04 | 58    | Rashmi Dixit                | WIT             | Employ Gamification to Make "I&CS" more interesting   |
| 6:12 | Ex    | Sandhya Tuti                | Sphoorthy<br>EC | Effective Teaching: Create Dynamic Learning Environment In Classroom  |

Theme: Engineering Education Research

Moderators: R.Rajan Prakash, Prathiba Nagabushan Observers: Sohum Sohoni, Gopalakrishna Joshi, N.Jawahar

| Time | Paper | Presenter                   | Institution | Title  |
|------|-------|-----------------------------|-------------|--|
| 4:00 | 102   | Baby Theresa G              | HITAM       | Implementation of different Pedagogies in Numerical Based Subjects   |
| 4:08 | 52N   | Vijayalakshmi M             | KLETU       | A Comparative Study of Team Based Learning and Individual Learning   |
| 4:16 | 6     | Thanikachalam<br>Vedhathiri | NITTTR      | Enhancing Interdisciplinary Research in Engineering Education (IDREE)  |
| 4:24 | 126   | Meenakshi Sankaran          | NIT         | Practice vis-à-vis Benefits: An Assessment of the Teaching-Learning Methods<br>Employed in Engineering Education |
| 4:32 | 143   | Rajan Prakash               | TCE         | A Paradigm shift from BCN to DCN strategy for effective knowledge transfer in foundation courses                 |
| 4:40 | 113   | Surendra Reddy              | HITAM       | Facilitating Distributed Systems Course for Under Graduate Students using Case Studies: Impact Analysis          |
| 4:48 | 137   | Devika SV                   | HITAM       | BELIEF AND ROLE OF A TEACHER: IN ENHANCING RESEARCH THINKING AMONG THE STUDENTS                                  |
| 4:54 | 121   | Sanjay Kumbhar              | RIT         | Undergraduate Research Experience (URE): A New Dimension in Curricular Redesign                                  |
|      |       |                             |             | BREAK  |
| 5:00 | 67N   | Vijayalakshmi M             | KLETU       | Transition from conventional to Agile process model-An Experience  |
| 5:08 | 3     | SATYAJIT PATIL              | RIT         | Curriculum Development of Automobile Engineering Undergraduate Program at an Autonomous Institute                |
| 5:16 | 85    | soniya Agrawal              | BMSCE       | A comparative study on rubrics and its impact on program outcomes for the project work of under graduate program |
| 5:24 | 100   | BhavdipBharadia             | RKU         | Improvement of Student learning outcomes by implementation of Model Making Approach for Student Evaluation       |
| 5:32 | 123   | Snehal Patil                | RIT         | Enhancing Engineering Student's Academic Performance Index through Outcome Based Education: A Case Study         |
| 5:40 | 18    | ashwini mahesh<br>jagatap   | RIT         | Reforms of "G" to "I" Scheme Curriculum of MSBTE a Study   |
| 5:48 | 61    | Ramesh Lekurwale            | KJSCE       | Engineering Education Research: Current Trends   |
| 5:56 | 79    | SeemaVora                   | AITS        | Innovations in Teaching -Learning process  |
| 6:04 | 148   | Jayashree S. Awati          | RIT         | Enhancing Education Research through Learning by Doing   |

Theme: Employability/Entrepreneurship

Moderators: K.Chockalingam, Madhu Atre, Guru Subramanyam, Observers: Roger Warburton, Anil Pandit, Jayant Sadhe , S.Raju

| Time | Paper | Presenter                   | Institution     | Title   |
|------|-------|-----------------------------|-----------------|---|
| 4:00 | 24    | UMAKANT KULKARNI            | SDMCE           | Case Study on Curiosity Point Based Teaching and Learning— A Step Towards Industry Readiness                                    |
| 4:08 | 49N   | anushalini t                | SREC            | Effective Approach towards Development of Idea through Foundations to Product Design  |
| 4:16 | 7     | Thanikachalam<br>Vedhathiri | NITTTR          | Critical Reviews of Selected Postgraduate Programs on Transport Engineering against the Needs of Infrastructure Development     |
| 4:24 | 28    | vamsikrishna                | MREC            | An Interdisciplinary Open Elective Course Learning & Employment Benefits: A case study on Green Building Course                 |
| 4:32 | 78    | yasaswinichowdary<br>k.     | HITAM           | Role of Bridge course in the Academic Success of the Engineering Graduates  |
| 4:40 | 106   | SACHIN LANDAGE              | DKTE            | Academic Practices for Sustainable Growth – DKTES Textile Department  |
| 4:48 | 8     | SuvarnaKanakareddi          | KLETU           | Collaboration with Industry in designing Information Storage and management course  |
| 4:54 | 99    | DivyaNalla                  | NMREC           | Guidelines for Improving Industry-Institute Research  |
|      |       |                             |                 | BREAK   |
| 5:00 | 111   | Prabha<br>Nissimagoudar     | KLETU           | Practicing Model based design and Industrial approach for a course on Automotive Electronics                                    |
| 5:08 | 114   | P. Balakrishna              | AARMEC          | Inspired Teaching and Learning at the Educational Institution and in Industry – Experiments, Experiences and Inferences         |
| 5:16 | 129   | Daniel Rao                  | HITAM           | PROCESS SUPPORT TO A LEARNING SYSTEM TO ATTAIN DESIRED ATTRIBUTES OF AN ENGINEER AND STAKE HOLDERS SATISFACTION                 |
| 5:24 | 40    | Arun Thorat                 | RIT             | Continuous Assessment Technique of Industry in Plant Training Through Activities for Outcome Based Education                    |
| 5:32 | 122   | Mahalakshmi B S             | BMSCE           | An Insight on Understanding Entrepreneurship Through an Activity Based<br>Learning Approach                                     |
| 5:40 | 96    | Uma medungudi               | KLETU           | A Journey: Workshops to Start-ups   |
| 5:48 | 90    | AvinashShaligram            | PCE             | Bridging the Gap between Knowledge Imparted in UG Curriculum of Mechanical/Automobile Engineering and Industry Work Environment |
| 5:56 | 145   | Ashwini Dalvi               | KJSCE           | Introduction to start-up philosophy with an interdisciplinary course 'IT as Enabler for Start-Up'                               |
| 6:04 | 91    | DEEPTHI JANAGAMA            | Sphoorthy<br>EC | AN ANCIENT SCRIPTURE BASED PRACTICE OF FACULTY-STUDENT MENTORING SYSTEM FOR SELF-MANAGEMENT IN STUDENTS                         |

Theme: Harnessing Technology

Moderators: S.Padmavathy, Anil Kulkarni

Observers:, B.Kalyan Ram, R.Hariharan, R.Vasudevan

| Time | Paper | Presenter  | Institution     | Title  |
|------|-------|--|-----------------|--|
| 4:00 | 128   | SYED ABDUR RAUF<br>MAGRABI                         | Sphoorthy<br>EC | TECHNOLOGY ENABLED ACTIVE LEARNING IN ELECTRICAL ENGINEERING   |
| 4:08 | 141   | Pratibha Yalagi                                    | WIT             | Business Intelligence Tools – Content Generation using Moodle for Self Learning as an Elective Module                  |
| 4:16 | 76    | Parkavi R  | TCE             | Impact of Massive Open Online Courses and Best Practices:A Case Study on Social Network Analysis Course                |
| 4:24 | 125   | Shailaja jaigram                                   | Sphoorthy<br>CE | Demand and Denial of MOOCs in Engineering Education  |
| 4:32 | 142   | BharatiUgale                                       | RIT             | A Novel Approach to improve Logical and Critical Thinking through Collaborative Learning and using Visualization tools |
| 4:40 | 9     | Shivalingsarj Desai                                | KLETU           | Digital Collage-as a Pedagogical Tool for Effective Learning of Immunological Concepts                                 |
| 4:48 | 10    | TamilselviArulappan                                | TCE             | SMART COMMUNICATION APP (ROACH) CLIL for BETTER LANGUAGE ACQUISITION   |
| 4:54 | 107   | Madhavi B K  | NMREC           | Improving Attainment of Graduate Attributes using Google Classroom   |
|      |       |  |                 | BREAK  |
| 5:00 | 1     | Tuti Sandhya*,<br>Sphoorthy<br>Engineering College | Sphoorthy<br>EC | Initiation of Edmodo into classroom at Sphoorthy Engineering College   |
| 5:08 | 59    | arumugam S   | MREC            | Online Examinations to undergraduate engineering students: A case study in an Autonomous Institution                   |
| 5:16 | 75    | Sathyendra Bhat                                    | SJEC            | Leveraging E-Learning through Google Classroom: A Usability Study  |
| 5:24 | 98    | Rakesh Tapaskar                                    | KLETU           | Pedagogical Interventions through Software tools in Postgraduate Engineering Programme                                 |
| 5:32 | 64    | Trupti Indi  | WIT             | Open Education Resource (OER) for Advanced C Concepts Course using LMS – Moodle for Engineering Education              |
| 5:40 | 45    | Sangeeta Kulkarni                                  | KJSCE           | Development of paperless load allocation tool for HOD using Linked Google Spreadsheets                                 |
| 5:48 | 44    | Kavitha D  | TCE             | Flipped Classroom using ICT tools to improve outcome for the course 'soft computing' - A Case study                    |
| 5:56 | 34    | Mukesh Gilda                                       | Sphoorthy       | MOOCs: How they Impact Higher Education  |
| 6:04 | 39    | Madhav Murthy                                      | BMSCE           | Impact of Massive Open Online Courses on Engineering Education   |
| 6:12 | 82    | Rama Rao Pokanati                                  | SVEC            | Harnessing Technologies for Electrical Engineering Education   |