IUCCE Transformation Awards at ICTIEE 2020

On Jan 8 during ICTIEE 2020, several Awards will be given as described below. Awardees will be offered FREE Registration at ICTIEE 2020 as well as Rs. 5,000 to offset costs of transportation and accommodation. They will be recognized in front of all participants of ICTIEE 2020 and will be allowed to speak for 5 mins.

Nominations are invited (self nomination is allowed) before November 20, 2020. Winners of Awards will be notified by December 15, 2020. (Up to 5 Awards will be given in each category). Only members of IUCCE Consortium Institutions (fees paid) are eligible.

Criteria:

These Awards are aimed to Honor the outstanding accomplishments in association with IUCCE. In order to make your application exceptional, we need you to illustrate and include evidence with examples of execution. Remember, you are Outstanding, please give us data to support it.

Category 1: Teaching and Learning Centers (TLC)

Award for one leader of a TLC

- Events organized by TLC under IUCCE banner.
  a. Faculty Conclaves (You can add photos, reports and website page images as evidence)
  b. Participation in Goa Leadership Summit
  c. Conduction of training programs for own faculty/external faculty
- TLC success story
  a. Percentage of faculty actively participating in TLC
  b. Number of publications on Engineering Education research (JEET, ICTIEE and other conferences)
  c. Number of faculty with teaching certifications such as IIEECP
  d. A road map showing accomplishment and future goals including challenges, achievements and success
- Examples of innovative pedagogical practices among faculty
- List Examples of how IUCCE was leveraged to Facilitate TLCs

Category 2: IUCCE International Engineering Educators Certification Program

Award for one faculty IIEECP Certified

- When Certified
Examples of specific activities implemented more than once
• Summary of concrete feedback from students relevant to such activities
• Recognition from peers and leaders in institution
• Papers and presentations

Category 3: Community Project Based Learning Award

Award for one leader of an institution who has played a major role in CPBL

This award is given to an institution with the best infrastructure and sustainable model in the curriculum on CPBL. The institution must be a member of IUCEE and either implemented EPICS or a similar home-grown initiative.

• Year in which CPBL implementation started:
• Number of Community Projects Completed with students so far:
• Number of Community projects in progress during current academic year:
• Number of Unique Community Partners you are engaged with
• Concepts of Design Thinking Introduced to a) Faculty (Y/N) and b) Students (Y/N)
• Percentage of total engineering faculty trained in DT concepts and CPBL -
• Curriculum modification to include DT and other courses (Y/N)
• Role of IUCEE or IUCEE-EPICS programs in the above (Describe)
• Are you participating in the ICTIEE 2020 Poster Session?

Category 4: Institutional Leader

Award for academic head of an institution

• Results achieved by institution under the nominee’s leadership (with concrete examples)
• List how the nominee leveraged IUCEE in achieving these results.
• List how the nominee was personally involved in monitoring IUCEE programs.
• Nominee’s encouragement to faculty and staff (concrete examples)

Category 5: Student Leader

Award for one student leader
(NO nominations for this category. Selection will be based on participation in Student Leadership Course and Participation in IASF 2020)

• Participation in IUCEE SCALE Leadership Course
• Role in setting up IUCEE SCALE Chapter/EWB India Student Chapter
• Participation in IUCEE Annual Student Forum 2020 (IASF) and Action Plan Presentation

Category 6: Engineering Education Research Paper

Award for one paper presenter at ICTIEE 2020
(NO nominations for this category. Selection will be based on quality of paper and presentation)

- Relevance of Objective to Transformation in Engineering Education
- Quality of the Research Methods and Analysis
- Quality of the Analysis of Results and discussion related to existing research in the field
- Impact of the Results of the Paper