

International Conference on Transformations in Engineering Education (ICTIEE 2018)

4, January, 2018

08:00AM-11:00AM	Registration (Coordinator: Dr. Madhushi Verma)
9.15 AM-12.30PM 10.45AM-11.00AM (Tea Break)	<p><b>Parallel Eight Workshops by Sponsors:</b> Workshops Coordinator: Dr. Anirban Bhar</p> <p><b>*National Instruments:</b> Teaching Communications with Software Defined Radio and Circuits and Electronics with a Comprehensive Approach to Engg Education with ELVIS <b>Floor 2 Lab III (Use Stairs)</b></p> <p><b>*Dassault System:</b> The digital dimension of the 4th Industrial Revolution <b>Floor I CR-101 (Use Stairs)</b></p> <p><b>*Quanser:</b> Teaching Ambitious Engineering Systems Design: <b>Floor I Lab II (Use Stairs)</b></p> <p><b>*Mathworks:</b> Deep Learning for Computer Vision Using MATLAB: <b>Floor I Lab I (Use Stairs)</b></p> <p><b>*COMSOL:</b> COMSOL Multiphysics of Academic Research and Teaching: AS Mecheri <b>Floor I CR-102</b></p> <p><b>*IonCudos:</b> OBE Implementation with IonCUDOS by Manohar Joshi : <b>Floor I T-101 (Use Stairs)</b></p> <p><b>*Cypress Semiconductors:</b> IoT using Cypress Semiconductors' PSoC <b>Floor 2 Lab IV (Use Stairs)</b></p> <p><b>*Global Engineering Education:</b> Integrating a Motivating Multi-Disciplinary Global Experience for Engineering Curriculum: The Global Engg Challenges by Lueny Morell:<b>Floor I CR-103 (Use Stairs)</b></p> <p><b>Speakers and Panellists Review Meeting at 11.00AM: Bennett Hatchery Third Floor (Take Lift)</b></p>
12:30PM-1:30PM	Lunch in the Food Area
1:30PM – 3.00PM	<p>Opening Ceremony (<b>Auditorium Ground Floor</b>) Session Lead: Dr. Anurag Goswami</p> <p>1.30-1.35PM Yaj Medury, VC, Bennett Univ Opens the Conference and Brief about Bennett Univ</p> <p>1.35-1.40PM Krishna Vedula, Co-Chair, ICTIEE (IUCEE Brief and Welcome)</p> <p>1.40-1.45PM Deepak Garg, Co-Chair, ICTIEE (ICTIEE Brief and Welcome)</p> <p>1.45-205PM Hans Hoyer, GEDC, IFEEs: Transformations and Visionary leadership</p> <p>2.05-235PM Surendra Prasad, Chairman, NBA: Challenges and Opportunities for Accreditation</p> <p>2:35-3.00PM V S Chauhan, Chairman, UGC : Experiences; Where we are and what next</p>
3.00PM-3.15PM	Tea/Coffee Break
3.15PM- 6:00PM 4.30-4.45PM (Tea Break)	<p>Ed-Tech Start Up Session (<b>Auditorium Ground Floor</b>): Session Lead: Ajay Batra</p> <p>3.15-3.30PM: Ajay Batra, Director, CIE, Bennett U: Creating entrepreneurial learning cultures</p> <p>3.30-3.45PM: Madhusudan Shekhar, Principal Technical Evangelist at Amazon Internet Services on Transforming education in the age of cloud</p> <p>3.45-4.30PM Panel Discussion Academicians-Ed. Techs: Disruption and Innovation in Education V Bhushan-Grade Stack, N Kapoor MeetUniv, R Talwar Simulanis, H Singh WizIQ, S Konatham Edvantics</p> <p>4.30-4.45PM Manish Gupta, CEO, VideoKen: Applying Machine Learning to support Human Learning</p> <p>5.00-6.00PM A Hands-on workshop: Experiential learning through Design Thinking (<b>3<sup>rd</sup> Floor, Bennett Hatchery</b>) (Take Lift near reception)</p>
3:15PM-5:00PM	<p>Parallel Author Paper Presentations (<b>Floor 1</b>) Use Stairs</p> <p><b>Session 1A:</b> Moderators: K K Biswas, BU &amp; Neeraj Buch, MSU (<b>CR-101 1<sup>st</sup> Floor</b>) (See Page 4) Observers: Bernadette Friedrich, MSU, Gopal Krishna Joshi, KLETU</p> <p><b>Session 2A:</b> Moderators: Shivani Goel, BU &amp; Archana Mantri, CU (<b>CR-102 1<sup>st</sup> Floor</b>) (See Page 5) Observers: David Albers, UA, Devdas Shetty, UDC</p> <p><b>Session 3A:</b> Moderators: Seung-Hwa Chung, BU &amp; S.D. Rajan, ASU (<b>CR-103 1<sup>st</sup> Floor</b>) (See Page 6) Observers: Veena Kumar, UMD, Ravi Salagame, Delphi.</p>
5.00PM-5.15PM	Tea Break
5.15PM-7.05PM	<p>Parallel Author Paper Presentations (<b>1<sup>st</sup> Floor</b>) Use Stairs</p> <p><b>Session 1B:</b> (Moderators: T Visalakshi, BU &amp; Sohumi Sohoni, ASU (<b>CR-101 1<sup>st</sup> Floor</b>) (See Page 4) Observers: Lueny Morrell, InnovaHiEd, Anil Pandit, GE Retd.</p> <p><b>Session 2B:</b> Moderators: Vinayak Ranjan, BU &amp; Pratibha Nagabhushan, ACT (<b>CR-102 1<sup>st</sup> Floor</b>) Observers: Ashok Agarwal, ASEE, Sally Pardue (TTU) (See Page 5)</p> <p><b>Session 3B:</b> Moderators: Sudheer Chandra, BU &amp; Anil Kulkarni, PSU (<b>CR-103 1<sup>st</sup> Floor</b>) (See Page 6) Observers: Ranji Vaidyanathan, OSU, Mohan Rao (TTU)</p>
7:00 PM Onwards	Dinner (Banquet by Invitation at Radisson Blu + Food Area in the Campus)

08:30AM-11:00AM	Registration
9:00AM-11:15AM	Plenary Session ( <b>Auditorium, Ground Floor</b> ) Session Chair: Krishna Vedula/Deepak Garg 9.00-9.20AM Deepak Phatak, IIT Mumbai: Teaching-learning experiments with blended MOOCs 9.20-9.40AM Sumeet Dua, Louisiana Tech: Engg Innovation using interdisciplinary Big Data Science 9.40-10.00AM William Oakes, EPICS, Purdue: Preparing Tomorrow's Leaders while Improving Communities Today 10.00-10.20AM Ashok Shettar, KLE Tech U: Case Study of Transformation at KLETU 10.20-10.40AM: M. Balakrishnan, Deputy Director, IIT Delhi, ASSISTECH and COP315: An experiment in promoting innovation through curriculum 10.40-11.00AM: S S Pattnaik, Director, NITTTR, Chandigarh 11.00-11.20PM Sekar Viswanathan (VP, VIT U) Innovations in Indian Engg Education amidst Challenges
11.20AM-11:45AM	Break
11:35AM – 1:20PM	Plenary Talks by Industry Sponsors ( <b>Auditorium Ground Floor</b> ) Session Chair: Suneet Tuli 11.45-12.15 Noon Xavier Fouger, Global Academia Programs Senior Director Dassault Systems 12.15-12.35PM Quanser 12.35-1.05PM Bhavesh Mistry, NI: Preparing Next Gen for Challenges of Industry and Research 1.05-1.25PM Prashant Rao, Mathworks: Framework for Developing Autonomous Systems 1.25-1.35PM Vineet Dravid: MD COMSOL, Empowering Instructors and Students using Engg App
1.35PM – 3:35PM	Lunch/ Inauguration of Exhibits and EPICS Posters: Session Lead: Shivani Goel
3.45PM-5.45PM	IUCEE-EPICS Partners Meeting (In Parallel) <b>Hatchery 3<sup>rd</sup> Floor</b> Session Lead: William Oakes
3.45PM-5.45PM	<u>Curriculum Innovations (Parallel Session 1) (1st Floor CR-101)</u> Session Lead: Ashok Saxena <b>Faculty Panel:</b> 3.45-3.50PM Ashok Saxena, U of Arkansas Societally Relevant Engineering Curriculum 3.50- 4.00PM M. Ravi, IITD Comments on AICTE Model Curriculum 4.00-4.07PM PV Madhusudan Rao IITD Role of Multidisciplinary Education in Engg Curriculum 4.07-4.14PM Sudeep Sharma: Restructuring of UG Curriculum at GD Goenka University 4.14-4.21PM Richa Misra, Nirma Univ Role of Humanities in Meeting PEOs in Engg Curricula 4.21-4.28PM Madhushi Verma, Bennett Univ: Best Practices in Curriculum Innovation 4.28-4.45PM Question and Answers <b>Student Panel:</b> 4.45:4.50PM Ashok Saxena, U of Arkansas 4.50-5:00PM Aparna Gupta and Komal Arya (IITD) 5:00-5.10PM Student2 (Galgotia University) 5.20-5.25PM Student3 (Bennett University) 5.25-5.45PM Question and Answers <u>Institution Building (Parallel Session 2) (1st Floor CR-102)</u> Session Lead: Ashok Shettar 3.45-3.57PM Ashok Shettar (VC, KLE Tech Univ): Case Study of Transformation 3.57-4.09PM Suneet Tuli (Dean, Bennett University): Transforming Institutions: Best Practices 4:09-4:18PM Devdas Shetty (Dean, UDC) 4.18-5.45PM Group Activity/Q&A/Brainstorming <u>Dynamic Delivery/Student Engagement: Parallel Session3: 1st Floor CR-103</u> Session Lead K Veena 3:45-3:57PM Bernadette Friedrich (Michigan SU): Engaging Students to Increase Employability 3:57-4:09PM Veena Kumar (U Maryland): Controlling Plagiarism & Developing Academic Integrity 4:09-4:21PM K Thyagarajan, Bennett U: Best Practices in Student Engagement 4:21-4:41PM David Albers (U of Arkansas): Changing Senior Design Course Structure to Maintain Relevance and Increase Flexibility 4:41-5:45PM Group Activity/Q&A/Brainstorming
5:45PM – 6:45 PM	Awards and Recognition in the Auditorium Session Lead: Krishna Vedula 5.45-6.15PM IUCEE General Assembly (30 min) 6.15-6.20PM IUCEE Fellows and Outstanding Educator Awards (5 min) 6.20-6.30PM Transformational Institutional Awards (10 min) 6.30-6.35PM Ing.Paed.IGIP Teacher Certification Awards (5 min) 6.35-6.45PM IUCEE-EPICS Institutional Partner Awards (10 min)
7:00PM onwards	Dinner in the Food Area

8:30AM - 11:00AM	Registration
9:00AM– 11:00AM	Plenary Session ( <b>Auditorium Ground Floor</b> ) Session Chair: Krishna Vedula and Yaj Medury 9.00AM-9.20AM Ashok Agrawal, ASEE: Engaging and Listening to Student Perspectives on What Needs to be Changed in Engineering Education for an Impactful Transformation 9.20-9.40AM Mohan Rao, Tennessee Tech U: To instil lifelong learning skills in Engg students 9.40-10.00AM Devdas Shetty U of DC: Deep Learning by Student Presentation Based Strategies in Engineering and Comp. Science 10.00-10.20AM Deepak Garg, Mini-MOOCs and Associated Pedagogy 10.20-10.40AM Umakishore Ramachandran, Online Master of Science in Comp Sc at Georgia Tech 10.40-11.00AM Lueny Morrell, InnovaHiEd: Transforming Engg Curriculum for 4th Industrial Revolution 11.00-11.20PM M.P. Poonia (AICTE Vice-Chairman) AICTE initiatives and road ahead
11.20AM-11:35AM	Break
11:35AM – 1:30PM	<u>Project Based Thinking (Parallel Session 1) (1st Floor CR-101)</u> Session Lead: Archana Mantri 11:35-11.47AM Archana Mantri (Chitkara): Ingredients of success for Collaborative Learning Module 11.47-11.59AM Vineet Vijay Raghavan: 11.59-12:11AM Rajender Chauhan(Bennett):Research Enabled UG Project Design & Implementation 12:11-12:20PM: Ashok Agrawal 12:20-1:30PM Group Activity/Q&A/Brainstorming <u>Outcomes Assessment (Parallel Session 2) ( 1st Floor CR-102)</u> Session Lead: S. Rajan 11:35-11:47AM S. Rajan (Arizona SU) Assessment in Engg Education: Evolution or Intelligent Design? 11:47-11:59AM Sally Pardue (Tennessee Tech U): Five Formative Assessments in Engg Education 11:59-12:11AM Claire Komives (San Jose State University): Creating a culture of ethics 12:11-12:23AM Nidhi Sinha (Bennett U): Best Practices in measuring the intangible outcomes 12:23-1:30PM Group Activity/Q&A/Brainstorming <u>Employability (Parallel Session 3) (1st Floor CR-103)</u> Session Lead: Ravi Salagame 11.35-11:47AM Ravi Salagame (Delphi): Skills to succeed in fast-changing world 11:47-11:59AM Neeraj Buch (Michigan State U): “T” Shaped professional 11:59-12:11AM Anurag Goswami(Bennett):Using Reflection to Reduce Skill Gap: Academia- Industry 12:11-12:20PM: Lueny Morrell 12:20-1:30PM Group Activity/Q&A/Brainstorming
11:30AM-1.15PM	Remote Labs Demo, Workshop (B. Kalyan Ram, Electronolutions) ( <b>1st Floor Comp Lab-I</b> )
1.30PM – 2:15PM	Lunch
2.15PM-4.15PM	<u>Harnessing Technology (Parallel Session 3) ( 1st Floor CR-101)</u> Session Lead: Anil Kulkarni 2:15-2:27PM Anil Kulkarni (Penn State University): Using Modern Technology in Class 2:27-2:39PM B. K. Ram (Electronosolutions): Remote Labs: Access Engg Labs Anytime, Anywhere! 2:39-2:51PM Rama Koomaragiri (Bennett U): Technology in Education:Advantages & Challenges 2.51-4.15PM Group Activity/Q&A/Brainstorming <u>Engineering Education Research (Parallel Session 2) ( 1st Floor CR-102)</u> Session Lead: Sohumi Sohoni 2.15-2:27PM Prathiba Nagabhushan (ACU): Professional Development through Action Research 2.27-2.39PM Sohumi Sohoni (Arizona State University): Discipline-based educational research ambassadors, a crucial link between education research and engineering instructors 2.39-2.51PM Gopal Joshi (KLE Tech Univ): Engg Education Research Experience: REU to PhD 2:51-3:03PM Vinit Jakhetiya (Bennett University): Best Practices in Engg Education Research 3:03-4.15PM Group Activity/Q&A/Brainstorming <u>Entrepreneurship (Parallel Session 3) ( 1st Floor (CR-103)</u> Session Lead: Ajay Batra 2.00-2.12PM Ranji Vaidyanathan (OSU): Teaching Entrepreneurship: Critical in Engg Education 2.12-2.24PM Anil Pandit (General Electric): Can Industry Experts Teach? 2.24-2.36PM Vinod Shastri (Bennett):Changing socio-economic trends; impact on Entrepreneurship 2.36-4.15PM Group Activity/Q&A/Brainstorming
4.15PM-5.00PM	Valedictory ( <b>Auditorium Ground Floor</b> ) 4.15-4.30PM: Krishna Vedula Concludes 4.30-4.45PM: Recommendations from Tracks/Panels 4.45-5.00PM:Suneet Tuli (Vote of thanks)

## Paper Presentations

### Jan-4 3.15PM: Session 1A 1st Floor (Institution Building/ Outcomes Assessment/ Employability)

Time	Paper ID	Presenter	Institution	Title
3:15	83	Madhuri Kumari	Amity U	Individual centric framework for quantifiable attainment of career aspirations: An Indian perspective
3:23	10	Praveen G V	SREC	Benefits of Integrating 'Socially Relevant Projects' in the Curriculum of Engineering Education: Indian Perspective
3:31	32	K. Shanmugam	MREC	A Study on Challenges and Opportunities in Teaching Programming Subject to First Year CS and Engineering
3:39	45	Shyama Jha	NSIT	Challenges and Impediments in Engineering Education: Remedies
3:47	62	Radhika Devi V	MLRIT	Paradigm shift in teaching methodologies - Improved knowledge of faculty and students.
3:55	62M	Mohana Lakshmi J	MCE	Inter - departmental Student Projects – Challenges and Benefits
4:03	57M	Tejonidhi M.R.	MCE	Exemplary Faculty Mentoring Programme
4:11	52M	Sunitha P.	MCE	Good Practices for Better Education in a Technical Institute
4:19	21	Gayathri Pavani	SEC	Transformation of Engineering Education through Teacher Empowerment
4:27	36	V. D. Chari	MREC	Interdisciplinary Open Elective Courses: An Overview of Business Communication
4:35	30	Maheswari M.	MREC	A Case Study on Flexibility in Academic Autonomy in Higher Educational Institutions
4:43	27	S. Devireddy	SEC	The need of professional training programs for Teachers in technology-driven Teaching-Learning Environment
4:51	75	Satheesh Raju	SREC	An Introductory Course in Technology Entrepreneurship
<b>BREAK</b>				
<b>Session-1B</b>				
5:30	79	Javed Kittur	RKU	An Enhancing the Controller Design skill in the course Linear Control Systems
5:38	16	Ganesh K E	BMSE	Enhancement of Learning Outcomes Through Implementation of Best Practices in Teaching Learning Process
5:46	35	Azeem Unnisa	HITAM	Comparison of Peer Grades and Instructor Grades for Problem Solving Activity
5:54	70M	Hannabel Alva	MCE	Enhancing Learning Outcomes in Software Eng. course through Problem Based Learning and Peer Assisted Learning
6:02	Ex	Rachita Mishra	CVRCE	Rubric Framework for Outcome Assessment
6:10	120 M	Uma Boregowda	MCE	Recent trends and challenges in campus placements of engineering institutions
6:18	33	Sumathi D	MREC	Energy Environment and Economy (EEE) as Indicators in Domain Related Students Project: Project Based Thinking
6:26	87	Kanti Prasad	UML	Preparing Students Equipped with the State of Art Technologies with Appropriate Mix of Fundamentals
6:34	74M	Uma Boregowda	MCE	Alumni Mentoring Program
6:42	115 M	Rachita Misra	CVRCE	Stakeholder Feedback System for Curriculum Design and Improvement – A Case Study
6:50	6	Venkatesh Mane	KLETU	A post-placement program to bridge the gap between Institute & Automotive Industry
6:58	ex	Vinoth Agarvas	MUJ	Integrating OBE structure with Industry Standards from Automotive Skill Development Council of India in Automobile Engineering Curriculum

**Jan-4 3.15PM Session 2A (Dynamic Class/ Student Engagement/ Project Based Learning/ Engg Edu Research)**

3:15	14	Devdas Shetty	UDC	Implementation of Student Presentation-based Active Learning (SPAL) Approach in Undergraduate Engg Curriculum
3:23	23	Shradha Binani	HITAM	Enhancement of Learning Levels in Engineering Chemistry through Effective Use of Tutorials
3:31	24	Santosh Naik	HITAM	Exploring Team Based Learning Pedagogy for Machine Drawing Course
3:39	48	Saichandu PVN	HITAM	Impact of Cognitive and Collaborative Learning on Refrigeration & Air Conditioning Course
3:47	59	Hema Mahajan	HITAM	Result of Under Conceptualized Implementation of Activity and Future Improvements
3:55	64	Venkatesh Mane	KLETU	Cut-Section Modules to Enhance the learning of Automotive Electronic Course
4:03	66M	Chandrashekar HS	MCE	Effective Tutoring with Senior Students' Assistance
4:11	26	Yakub James	HITAM	Design Thinking Implementation by Faculty through EPICS Project
4:19	58	Azeem Unnisa	HITAM	Human Centred Design Process of Health Monitoring device under EPICS
4:27	74	Manisha Sharma	HITAM	Project under EPICS I2P Air Purifier for an Old Age Home
4:35	22	S. Rathkanthiwar	YCCE	Improving Quality of Teaching-Learning through Knowledge, Research and Experience: A case study
4:43	51	Nava Sai Ryali	SEC	Quadrating Variances in Engineering Education for Quality Imparting using Active Learning Approach
4:51	60	Azeem Unnisa	HITAM	Case Study: Visual Problem-Solving Activity
<b>BREAK</b>				
<b>Session 2B</b>				
5:30	80	Javeed Kittur	KLETU	Applying the General Analysis Procedure in solving an Engineering Problem – an Assessment
5:38	71	Sachin Khot	RIT	Pedagogical reforms for delivering an open elective course and analysis of its impact on student performance
5:46	40	Azeem Unnisa	HITAM	Learning's in EPICS (Engineering Projects in Community Services)
5:54	39	Azeem Unnisa	HITAM	Research in Progress: EPICS Programs Implementation as a Lab for First Years to Incorporate Design Experience
6:02	37	John Tharakan	HU	Developing Creative and Critical Thinking Skills Through Open Ended Design Projects at the Freshman & Senior Level
6:10	12	Syed M. Ahmed	SREC	Skill development in freshmen by adopting project based learning- "Introduction to Engineering" course
6:18	73	Preethi Kona	HITAM	Design Thinking: A Learner Centred Approach for Object Oriented Analysis and Design Course
6:26	72	Prashant Jadhav	RIT	A novel approach towards first year engineering Workshop Practice course with the combination of project and product based learning (PPBL) for improved and joyful learning.
6:34	68	Sakunthala V.	HITAM	Case study: An EPICS Project for Dumb People
6:42	44	Rajeswaran N.	MREC	Project Based Learning for Improvement of Technical Skills: A Case Study Approach
6:50	ex	J.H. Godihal	MITA	Energy Environment and Economy (EEE) as Indicators in Domain Related Students Project : Project Based Thinking

**Jan-4 3.15 PM Track 3A 1st Floor Harnessing Technology/ Engineering Education Research**

3:15	15	Shobha Kumbar	SGI	Case Study on need of ICT in Teaching Learning Process
3:23	29	Azeem Unnisa	HITAM	Exploring Blended Flipped Classroom for Syllabus Coverage
3:31	34	Sudhir Chandra	BU	Teaching Fundamentals of Microelectronic Technology Using Test Chip
3:39	54	Mamta Meena	ACE	Effect of Practicing Experiential Learning (Like Online Learning - ICT) in Engineering Education
3:47	81	Surendra Reddy	HITAM	Analysis of Learning Management Systems by Extracting Effectiveness Factor wise
3:55	86	Ajeet Ghodeswar	ACE	Effective Integration of E-Learning and Social Platform: An Overview of the Practice at ACE
4:03	5	Manikant Roy	LPU	A review of discovering the appropriate role of gamification in education with respect to MOOCS
4:11	43	Sheetal Sohoni	ASU	Impact of Multimedia Use in Online GIT Classes
4:19	156M	Geetha K.A.	MCE	Introducing Programming using “Scratch” and “Greenfoot”
4:27	41	Azeem Unnisa	HITAM	Scaffolding based Problem- Solving Activity in Analog Communication
4:35	42	Shivani Goel	BU	Using Artificial Intelligence for Improving Personalized Learning
4:43	20	Savita Yadav	NSIT	A Course on Human Computer Interaction at the Postgraduate Level
4.51	31	K. Vamsi Krishna V.	MREC	Need and Evolution of QEEE – Comparison with NPTEL and MOOC
<b>BREAK</b>				
<b>Session 3B</b>				
5:30	67M	Margaret R.E.	MCE	A Recipe for the use of ICT tools in an Educational Institute
5:38	53	Maruti Jadhav	RIT	ICT and Active Teaching-Learning-Assessment Process in the Engineering Education
5:46	70	Khalida Muntasher	KLETU	Outcomes of Integrating Total Station and Surfer8 Software in Survey Practice Laboratory
5:54	78	Javeed Kittur	KLETU	An Assessment of Usage of Power Point Presentation in Undergraduate Courses in Electrical & Electronics Engg
6:02	47	Claire Komives	SJSU	Flipped Classroom Increases Achievement of Student Learning Outcomes
6:10	61	Syed Abdur Rauf M	SEC	Classroom teaching to enhance critical thinking and problem-solving skills for developing IOT applications
6:18	28	Azeem Unnisa	HITAM	Worksheet Implementation for Engaging Students in Learning
6:26	69	Kiran B.	HITAM	Test Based on Scheme of Evaluation
6:34	38	Azeem Unnisa	HITAM	learning by doing from EPICS (Engineering Projects in Community Services)

**\*\* Register for the Super Computing Guided Tour of the CSE\_Bennett Facilities. This is the only one facility in India with NVIDIA DGX-1 V100 and get a hands-on demo on the machine. Also take a selfie and experience other research labs and Bennett Hatchery. This will open a whole lot of opportunities for you and your institution for an academic and research collaboration with Bennett University. Register at Guided Tour Counter with a token fee of INR 500. There will be multiple tours spanned across three days. Every Tour does not take more than 10 people. It is on First come first serve basis.**