



An exploration of Motivation and Engagement of Students in the AI era

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Dr Prathiba Nagabhushan is an educational psychologist who has over three decades of teaching experience in a variety of educational settings, at various levels of educational systems in India, Mexico, and Australia, with diverse students and across a wide range of cultural contexts.

Prathiba's publications include student motivation and engagement in learning, global trends in education and pre-service teachers' emotional well-being. Prathiba is currently teaching Psychology at St Mary MacKillop College, Canberra and Curriculum and Teaching Methods for Teach for Australia and to MTeach students at the Australian Catholic University, Melbourne. She has been associated with the IUCEE since 2014 and has conducted courses and workshops for the Engineering faculty and students, such as, Foundations of Research Methods, Engineering Education Research, Project-based Learning and Social Emotional Learning.

This topic will focus on research-based evidence of students' trend of motivation and engagement in the 21st century and its factors amidst the growing influence of AI on the educational system. It will highlight what an educator should know about the dynamics of personal and scholastic factors in the teaching and learning process and how to address these factors while imparting education to the contemporary adolescents in a classroom setting.